

As I explained before my decision still stand I will not pass student who failed and is not his/her fault to fail in 90% of cases because they need basic and simple curricula with different strategies. If you are teaching advance or regular classes then teachers able to provide excellent instruction by connecting and integrating the lesson plan. If something else then the entire 7th grade science curriculum as example will be ignored as mandatory curriculum because students doesn't know what you are talking about.

It is true as you stated in your letter that I have passion to teach science but unfortunately I will not be able to teach if I have those students with this particular academic level with regular curriculum. I will not be able to do such things while as you know teachers can't choose her/his students or replacement them but we can change and provide their need.

To identify those students it must be by the teachers to report them and can't be done without addressing the problem honestly and informed science teachers with all facts that we need to provide the new form and new dose to those students. I'm sure they will provide the accurate data which will be consider to provide the exact need and what the new changes will be. But if you put some teachers who are not teaching the regular or advance classes between two hard choices with regular curriculum which is to get fire or pass students who are failing what you will expected?. The result is wasting resources and we know where those kids will spend the rest of their life and future. Therefore open communication and discussion is essential to know the facts I usually use it in my personal life to reach my hypotheses as need it.

Therefore I'm not interested to be official science teacher till such problem can be solve first. Therefore I want to be a part to solve it and this what my research and experience was for. Therefore my work with teachers and students in Broward County Public Schools was fascinated experiences based research !.

I'm so glad that all my recommendations I provided since I started to work on 2000/2001 did work out because it is to benefit students in first place which will reflect on the life of all mankind.

Therefore I'm looking for any position which must be related to science and science curriculum department (core curriculum) as priority or especial need students area because I can't continued working as substitute teacher.

I need better position and better salary to reflect my experience and my education like every body else and your support respectfully required.

Thank you for your time

Sincerely



Nasra M. Arafat

9/6/10

Cc:

Core curriculum
Human resources
Instructional staffing

A12



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

600 SOUTHEAST THIRD AVENUE • FORT LAUDERDALE, FLORIDA 33301-3125 • TEL 954-765-6271 • FAX 760-7483

EAGLE RIDGE SCHOOL

Mrs. Marina S. Rashid, Principal
11500 Westview Drive
Central Springs, FL 33076
954-796-5075 - FAX 954-796-5081

SCHOOL BOARD

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TOREY ALSTON, Blanche Ely HS
Student Advisor

FRANK TILL
Superintendent of Schools

May 29, 2002

Memo To: Golda Hoff
Sub Central

From: Marina S. Rashid
Principal, Eagle Ridge

Subject: NASRA IBRAHIM - 075-70-5996

I would like to put a block on having Nasra Ibrahim serve as a substitute teacher here at Eagle Ridge School. Mrs. Ibrahim has shown unprofessional and inappropriate substitute teacher behavior.

If you have any questions, please feel free to call me at 796-5075.

RECEIVED
MAY 29 2002

SUB-CENTRAL

A13
A13



THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

Instructional Staffing Department, 600 Southeast Third Avenue, Fort Lauderdale, FL 33301

Gracie M. Diaz
Director
954-765-6397
954-765-6310 FAX

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DR. FRANK TILL
Superintendent of Schools

June 11, 2002

Ms. Nasra Ibrahim
P.O. Box 772177
Coral Springs, FL 33077

Dear Ms. Ibrahim:

I have reviewed your work history and according to our records, you have never requested nor worked at Eagle Ridge Elementary as a substitute teacher. Therefore, the letter submitted by Eagle Ridge Elementary was removed from your file due to limited proof of your inability to perform as an adequate substitute teacher. Your name will remain on this location's Do Not Use list per Mrs. Rashid's request.

Thank you for your dedicated service to the Broward County School District. If you have any questions, please feel free to contact the Sub Central Help Desk at 954.765.6175.

Sincerely,

Golda C. Hoff, Personnel Administrator
Sub Central/Staffing

Eagle Ridge Elementary

A14

A14

Nasra M. Arafat
P.O.BOX 772177
Coral Springs FL,33077

May 21,2010

School Board Broward County
Mrs./ Rebeca A. Brito
Instructional Staffing Department
600 S.E. 3rd Ave.
Ft. Lauderdale FL, 33301

Regarding request evaluation documents

Dear Ms./ Brito:

Since your letter dated April 28,2010 I didn't receive what it should be attached to your letter which is the evaluation to my performance from six schools as you mention in your letter. Furthermore I did follow direction and I requested in writing as your office informed me to do so and I sent the request dated 05/03/10 by E-mail and US mail as well .

1-I do believe strongly that what has been done since beginning of year 2009 till now unfair and unjust and my name must be restored back to substitute teachers list as you know it is temporary position until I took my place for the position it matter to my experiences and education and my performances. My performance is about and have been to eliminate all impurities and negativities and do the right thing and never accept wrong doing even if there will be financial loss. My performance and duty is to provide help and stop negativities.

I provided written recommendation to many of middle schools through recommendation form from the schools during my working schedules since 2000/2001 school year in many area and to improve science education specifically. These recommendations changed many failing schools which based research and from best practice schools nationally and internationally. The credit must and should goes to Nova Southeastern University and all professional staff who take responsibility to improve teaching and learning through their advance teaching style and their continuous successful Conferences for Global Teaching and Learning and their hard work to reach educational standards in each filed.

2- North East High School incident on April 16,2010 must be count while I was asking about the Teacher's Class room number Mr./ Mario, Desrosiers as I know his name from the automated sub-search for my assignment. While sub-coordinator was overwhelming as she was by her self in the front office and the class already started while she couldn't provide all information required and directed me to go to building # 7 south. The person in the hall way he asked me to follow him when I asked him then he introduced me to another three people and before I know he is the principal he directed one of them to walk me down to Mr./ Mario's class. Then he starting to say contradiction direction about where the students are with confusing not related words telling this person take her name off from the sub-list and let her go home now after he heard me informing this individual not to touch my arm when he did and telling me "come with me I will walk you down" .

A1-

This individual continued cursing me with B-words while we are walking in hall way to the office. Then security came and he started to act in the same manner. I called sub central employee but school's staff refused to come to talk to her as she requested.

The 2nd thing I did say that "can I go to get my lunch bag from teachers' planning room please" they refused then they approved it again. All three attacked me in different unacceptable behavior. Therefore I'm asking for relief because it is not my style to act back in the same manner to any one.

3-In addition I can't practice similar behavior because this is the difference between me and others who didn't granted God's gift to tolerate and accept people the way they are and help them. I thank God for providing me with Guidance and Patient to make me different this way as well as provided me a power to pray for them to cure them to feel what the enjoiment of this life is. But such behaviors must stop through a higher professional staff who will enforce the rules and the code of ethic because it become obligation in order to change the world to be a better place to live and knows what behind their act and fix it.

Fixing the problems by providing help which based on a fact which well known by psychologists, wise professional people and researchers who deeply study human being's emotion and why some people behave the way they do and we are different in many aspects as a human begin. The solution is not a punishment but instead providing Guidance, Rules, seminars and all other help tools especially in educational filed in order to change and to transform a real practice as a role model to present generation and for future generation to come to spread love and peace during our short life.

From my this unique experience for 10 years around different schools and grade levels in this terminuses heavy atmosphere of diversity there is no need to create this scenario. Any student in hall way can walk any substitute teacher quietly in respectful manner as it happened all the time when substitute teachers got lost even if they have a map in some schools.

4-Finally please I need payment from the schools who didn't pay me as the record confirmed it and you agreed. Remembers all sub-teachers can be use as detectives only if honesty exist. Directors has no way to know the realty but still will be hold accountable. Focus on how to use sub-teachers in each area with new effective plan to know what they will never get to know is their discovery key.

Thank you for your time

Sincerely

Nasra Arafat

Cc:

Mr./ James Notter superintended of Broward schools

Mrs./ Gracie Diaz Associate Superintendent

Mr./ Richard Mijon Professional Standard

Mrs./ Ty Cunningham/ Sub Central

Printed by: Megan C Zweiban
Title: Block Sub. : CAB

Thursday, October 19, 2006 6:47:21 AM
Page 1 of 1

Wednesday, October 18, 2006 8:58:56 AM

Message

From: Yvonne M. Sherba
Subject: Block Sub.
To: Megan C. Zweiban
Cc: Debra S. Hubert
Gina Cappolino

Would it be possible for you to block Nasra Ibrahim from being able to accept jobs from our school? I was told by sub central to email you if I need to have a sub blocked.

Yvonne Sherba
Nova High School
Registrar
Sub Coordinator
Basketball Cheerleading Coach
754-323-1663

E-mail by employee I don't
A17

Printed by: Megan C Zweiban
Title: Do not call please : CAB

Thursday, October 19, 2006 6:47:30 AM
Page 1 of 1

Wednesday, October 18, 2006 9:56:34 AM

Message

From: Monica H. Arismendi
Subject: Do not call please
To: Megan C. Zweiban

Dear Megan,

Could you please place the following on our Do Not Call list, because they are not good matches for this school:

Nasra IBRAHIM, 29901

075. 70.5996

AS

Thanks!

:o)

Monica Arismendi
Cypress Bay High School
(754) 323 0442

E-mail by subject

A 18

West Asset Management, Inc.
PO Box 790113
St Louis MO 631790113

RE: Sallie Mae
Account: 1885919
Balance: \$103236.58

August 12, 2011

Dear Nasra Ibrahim-Arafat:

You have been informed recently about your defaulted student loan. The outstanding balance will not go away. Section 484A of the Higher Education Act eliminates any and all statutes of limitations on student grant(s) and loan(s).

You have not responded to our previous attempts to resolve your student debt(s). You need to know your constant refusal to acknowledge this debt will not be tolerated.

It is in your best interest to contact West Asset Management, Inc. immediately to make arrangements for resolution of this debt.

Call or write our office regarding your intentions to resolve this debt at:

West Asset Management, Inc.
PO Box 790113
St Louis MO 631790113
877-833-2468

For your convenience, the following payment options are available:



Online Payment

Log on to WWW.WESTBILLPAY.COM to pay by credit card or bank account. **Your login account number is: 201-1885919.**



Payment via Phone

Call a representative at 877-833-2468 to pay by debit card, credit card, or bank account.



Mail in Your Payment

Please include the coupon below.

Monday – Thursday 8:00 AM-9:00 PM, Friday 8:00 AM – 5:00 PM, Saturday 8:00 AM – 12:00 PM. All times are Eastern Standard Time.

West Asset Management, Inc.

See Reverse Side For Important Information

*** PLEASE DETACH BELOW AND RETURN IN THE ENCLOSED ENVELOPE WITH YOUR PAYMENT ***

ONWEST21345



ONWEST21
PO Box 1022
Wixom MI 48393-1022
ADDRESS SERVICE REQUESTED

RE: Sallie Mae
Account #: 1885919
Amount Due: \$103236.58

Amount Enclosed: _____

West Asset Management, Inc.
PO Box 790113
St Louis MO 631790113

1885919-345-21 603175763



Nasra Ibrahim-Arafat
PO Box 772177
Coral Springs FL 33077-2177

A 19

Bair Middle School

Certificate of Appreciation

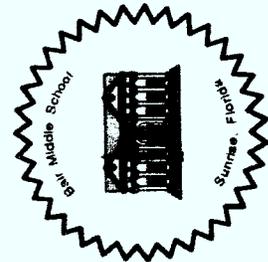
award to

NASRA ABRAHIM

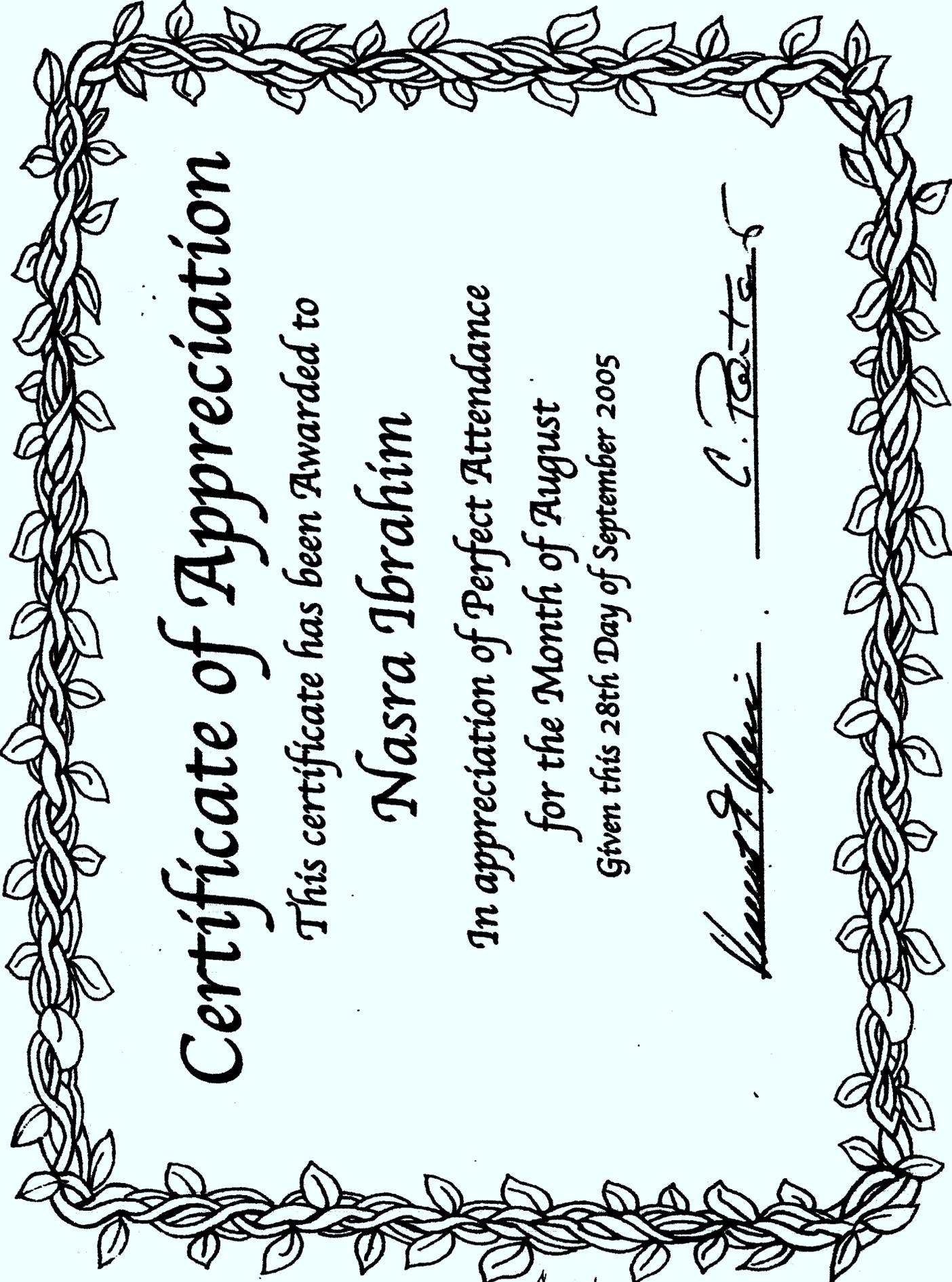
in honor of

Substitute Appreciation Week

May 7-11, 2007



Phyllis Rose
Phyllis Rose, Sub Coordinator



Certificate of Appreciation

This certificate has been Awarded to

Nasra Ibrahim

In appreciation of Perfect Attendance
for the Month of August

Given this 28th Day of September 2005


C. R. Torres

The School Board of Broward County, Florida
Instructional Staffing Department
 600 Southeast Third Avenue, Fort Lauderdale, Florida 33301
 Phone (754) 321-2320 FAX (754) 321-2716

REFERENCE FORM

Section I: To be completed by the Applicant

Applicant's Name: Nasra Ibeubim Social Security Number 015-70-5996

has applied for an instructional position in the following areas: Teacher

Section II: To be completed by the Evaluator

	Excellent	Good	Average	Below Average	Unacceptable	Not Observed
CLASSROOM MANAGEMENT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ABILITY TO PLAN AND ORGANIZE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
USES GOOD JUDGEMENT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SENSITIVITY TO OTHERS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SHOWS LEADERSHIP	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SHOWS INITIATIVE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DECISION MAKING SKILLS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOLERANCE FOR STRESS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
COMMUNICATION SKILLS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADAPTABILITY/COOPERATION	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OVERALL JOB PERFORMANCE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I have known this applicant:

- as a student as an employee
 personally as a co-worker

Dates of employment or length of time you have known the applicant (mm/yr):
 From 02/2002 to 04/2002

Position or job title of the applicant when employed:
Science Teacher Part-time

Your title at the time you supervised the applicant:
 (If applicable):
Assistant Administrator

Do you know of any reason why it would not be advisable for this individual to be employed in a capacity where he/she would come in contact with children? Yes No

If yes, please explain: _____

I would employ or reemploy this individual: Yes No
 If no, why not? _____

ADDITIONAL COMMENTS: I have known since January 2002 not only as a teacher who helped our school out in the time of need but also as an active member of her community. In addition to the aforementioned contact, we have worked together during her college coursework as I was a resource person for her. I know that she continues to be a successful substitute in the Broward County School System.
 Please include a phone and fax number where you can be reached to verify this reference. Phone: (954) 538-0790

School/ Company Name: Salah Tawfik Elementary + Middle School - SISB Print Name: Eugene E. Cioffi, III Fax: (-)
 Address: 4505 NW 103rd Ave Sunrise, FL Evaluator's Signature: Eugene E. Cioffi Date: 05-26-05

A22



SCHOOL OF ISLAMIC STUDIES OF BROWARD

4505 N.W. 183rd Avenue, Sunrise, FL 33351 Phone: (954) 741-8130; Fax: (954) 741-8130

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To Whom It May Concern:

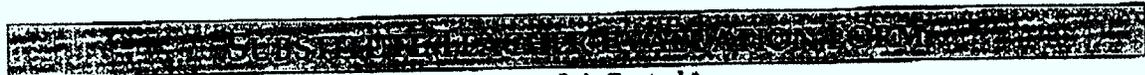
It is my pleasure to write to you on behalf of Masra Ibrahim. Mrs. Ibrahim is employed in our school since September 2000. She teaches islamic education to our 8th graders, in our weekend school.

Mrs. Ibrahim exhibits remarkable strength of character and integrity. She is very dedicated and punctual teacher. Her constant regard for others has made her a respected teacher by all who know her.

Sincerely,

Yasmin K. Quadri
Principal
SISB

Broward County Public Schools



* Pony to Sub Central *

Location: West Broward H.S. Location #: 3971
 Employee Name: Nasra Arafat SS#: 075-70-5996

Classification of Substitute:

- Regular Day to Day Substitute
- Location Pool Substitute
- Interim Substitute - evaluation required upon completion of assignment.

Evaluation Period: Start Date: 12/5/08 End Date: 12/5/08

According to the rules of Board Policy 4101, Responsibilities For Use of Substitute Teachers, the performance of this substitute teacher was:

- SATISFACTORY
- UNSATISFACTORY* (See note below)

If applicable, please rate the following:

	Excellent	Good	Fair	Poor	N/A
Classroom/Behavioral Mgmt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follows Lesson Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decision Making Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tolerance for Stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Would you reemploy this substitute at your location?

- YES
- NO

COMMENTS: The sub was very rude to several people on our staff & was unable to control the class.

[Signature]
Principal Signature

12/5/08
Date

Employee Signature

Date

Refused to sign

***Important Note:** An UNSATISFACTORY performance will result in being placed on the location's "Do Not Use" list and will count as a negative evaluation for the substitute. The Substitute Teacher Clearance Form clearly states: *My name may be removed from the*

A21
A24

008-12-08 09:16

>>

P 3/3

December 5, 2008 2:42:30 PM

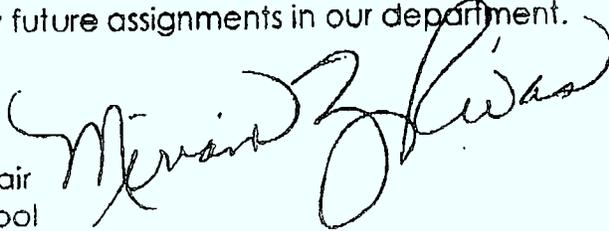
Page 1 of 1

nted by: Miriam Z Rivas
le: Substitute for Mike Moss - December 5, 2008 : CAB

From:  Miriam Z. Rivas 
Subject: Substitute for Mike Moss - December 5, 2008
To:  Brooke A. Nelson
Cc:

Hi Ms. Nelson,

I am writing to you regarding the substitute that covered Mike Moss' classes today. I had a difficult time communicating with her as to procedures. When I explained to period 1 that they were to turn in their open-book test as it was only a class set she told me in front of the students that she would prefer that they be photocopied because the students would probably walk out with them and not hand them in to her. Her rapport with the students appeared to be very confrontational and the classroom management very poor. Although this is a challenging class, I believe her interaction with the students escalated the situation to an unnecessary level due to her lack of communication skills. I believe her personality does not suit our West Broward culture of a kinder and gentler approach to each other as staff and faculty and towards our students. Mr. Moss has been out before on Cross-Country events and I have never had an issue with any of the other substitutes that have covered his classes. I highly recommend that you do not consider her for any future assignments in our department.
Thank you,



Miriam Z. Rivas
Social Studies Dept. Chair
West Broward High School
(754)323-2600 Ext. 3005

Under Florida law, email addresses are public records. Your email address and the contents of any email sent to the sender of this communication will be released in response to any request for public records, except as excluded by F.S. 119.071, 1002.22(3)(d) [student records], or any other law of the State of Florida. If you do not want your email address to be released as part of any public records request, do not send email to this address, rather contact this office by phone or in writing.

TOTAL P. 01

Broward County Public Schools

SUBSTITUTE TEACHER EVALUATION FORM 2:55

* Pony to Sub Central *

Location: Northeast High Social Security # _____

Employee Name: Nasra Moustafa Arafat Personnel # 29901

Classification of Substitute:

- Regular Day to Day Substitute
- Location Pool Substitute
- Interim Substitute - evaluation required upon completion of assignment.

Evaluation Period: Start Date: 4/16/10 End Date: 4/16/10 Subject Area _____

According to the rules of Board Policy 4101, Responsibilities For Use of Substitute Teachers, the performance of this substitute teacher was:

- SATISFACTORY
- UNSATISFACTORY* (See note below)

If applicable, please rate the following:

	Excellent	Good	Fair	Poor	N/A
Classroom/Behavioral Mgmt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Follows Lesson Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Decision Making Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tolerance for Stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Would you reemploy this substitute at your location?

- YES
- NO

COMMENTS: Mrs. Arafat demonstrated insubordinate behavior as she refused to report to her assigned work location. Additionally, she created a major disturbance when asked to leave.

[Signature]
Principal Signature

4/16/10
Date

Employee Signature

Date

***Important Note:** An UNSATISFACTORY performance will result in being placed on the location's "Do Not Use" list and will count as a negative evaluation for the substitute. The Substitute Teacher Clearance Form clearly states: *My name may be removed from the approved substitute teacher list when three or more schools have negatively evaluated my performance.*

OP10-04-01893

Broward Sheriff's Office Event Report

4/17/2010 5:43:11 PM

Rivera, Elmer 13377

Page 1 of 3

EVENT

EVENT INFORMATION							
Classification Police Information						Incident Type Other: Detail in description	
Incident Date from 04/16/10	Day Friday	To 04/16/10	Day Friday	Time 07:40	To 08:28	Original / Supplement Original	
Incident Location 700 NE 56th St Oakland Park Florida 33334							
Zone 1203	Area Name Other			Location Code Public - School			
<input type="checkbox"/> Juvenile <input type="checkbox"/> Hate Crime <input type="checkbox"/> Domestic Violence <input type="checkbox"/> Truant <input type="checkbox"/> Trespass				Occupancy Code Occupied	Forced Entry	Officer Injured	
<input type="checkbox"/> Gang <input type="checkbox"/> Crimes Against Elderly (Special Enforcement Code)				Report Date 04/16/10	Report Time 08:28	Dispatched 08:23	Arrived 08:28
Associated Forms Affidavit <input type="checkbox"/> PC / Transcript <input type="checkbox"/> Property Receipt <input type="checkbox"/> Vehicle Storage <input type="checkbox"/>				Other Forms			
# Offenses	Deputy, CCN		Physical Evidence		Related Case Number		
# Victims	Forensics, CCN		Photos		ORIGINAL		
# Offenders	Lab #		Latents		File		
# Premises Entered	Comments						
# Vehicles Stolen	Fyi Davis						

V B

VICTIM BUSINESS		
Full Legal Name of Victim Business	Victim Business Name (dba)	Victim Business Phone
Victim Business Address		

V I C T I M W I T N E S S P R 1

VICTIM-WITNESS-REPORTER							
Person Type Person Reporting		Last Name ARAFAT			First Name NASRA		Middle Name MOUSTAPA
Race White	Sex Female	DOB 03/09/57	Age 53	Ethnicity Non Hispanic Origin			
Home Address 7420 NW 85 TH CT BD12 205 TAMARAC Florida 33321							
Home Phone	Pager Number	Cellular Number (954) 554-8035			E-Mail Address		
Local Address and Phone if different							
Other Contact Name, Address, Phone							
Employment / School SUBSTITUTE TEACHER				Occupation / Grade TEACHER			
Employment Address 700 NE 56th St Oakland Park Florida 33334							Work Phone
Residency Type County	Residency Status Full Year	Drug Influence	Alcohol Influence	<input type="checkbox"/> Affidavit <input type="checkbox"/> Victim/Witness Handbook <input type="checkbox"/> Vine			
Relationship to Offender	Extent of Injury	Injury Type		Injury Type			

V I C T I M W I T N E S S P R 2

Person Type Mentioned		Last Name MCLEMORE			First Name MEDFORD		Middle Name
Race Black	Sex Male	DOB	Age	Ethnicity Non Hispanic Origin			
Home Address 700 NE 56th St Oakland Park Florida 33334							
Home Phone	Pager Number	Cellular Number (754) 322-1550			E-Mail Address		
Local Address and Phone if different							
Other Contact Name, Address, Phone							
Employment / School NORTH EAST HIGH SCHOOL				Occupation / Grade SECURITY SPECIALIST			
Employment Address 700 NE 56th St Oakland Park Florida 33334							Work Phone
Residency Type County	Residency Status Full Year	Drug Influence	Alcohol Influence	<input type="checkbox"/> Affidavit <input type="checkbox"/> Victim/Witness Handbook <input type="checkbox"/> Vine			
Relationship to Offender N/A	Extent of Injury	Injury Type		Injury Type			

District XII (FRDB12_A046747)

A27

OP10-04-01893
 Rivera, Elmer 13377

Broward Sheriff's Office Event Report

4/17/2010 5:43:11 PM
 Page 2 of 3

VEHICLE

VEHICLE									
Status Code			Damage Code			Method of Theft		Vehicle Type	
Year	Make	Model		Style Code		VIN/HU/VFAA #			
Tag / License #	Tag State	Tag Year	Decal #	Tag Type		Color Top			
Estimated Value	Keys in Ignition	Doors Locked	Windows Closed	Vehicle Alarm	Security Device	FCIC/NCIC #	Color Bottom		
Person			Relationship to Vehicle		Special Features			Components Stripped	
Person			Relationship to Vehicle		Special Features			Components Stripped	
Person			Relationship to Vehicle		Special Features			Components Stripped	
Insurance Co. Name, Address, Phone						Policy #			
Lien Holder Name, Address, Phone									
Vessel Name			Vessel Length	Hull Material	Propulsion		Boat Type		
Recovery Location		Recovery Address			Date Recovered		Value Recovered		
Recovery Code			Original Reporting Agency			Report Number			
Vehicle Hold	Vehicle Confiscation	Authorization Placed By ? NIC/Teletype #							
Towing Company Name				Towing Company Address, Phone					

VICTIM

VICTIM - WITNESS - REPORTEE									
Person Type Mentioned		Last Name WILLIAMS			First Name JONATHAN			Middle Name	
Race Black		Sex Male	DOB	Age	Ethnicity Non Hispanic Origin				
Home Address 700 NE 56th St Oakland Park Florida 33334									
Home Phone		Pager Number		Cellular Number		E-Mail Address			
Local Address and Phone if different									
Other Contact Name, Address, Phone									
Employment / School NORTH EAST HIGH SCHOOL					Occupation / Grade PRINCIPAL				
Employment Address 700 NE 56th St Oakland Park Florida 33334								Work Phone	
Residency Type County		Residency Status Full Year		Drug Influence	Alcohol Influence	Affidavit	Victim/Witness Handbook	Vine	
Relationship to Offender N/A		Extent of Injury	Injury Type		Injury Type				
Person Type Mentioned		Last Name WESTRUELT			First Name JAN			Middle Name	
Race White		Sex Female	DOB	Age	Ethnicity Non Hispanic Origin				
Home Address 700 NE 56th St Oakland Park Florida 33334									
Home Phone		Pager Number		Cellular Number		E-Mail Address			
Local Address and Phone if different									
Other Contact Name, Address, Phone									
Employment / School NORTH EAST HIGH SCHOOL					Occupation / Grade TEACHER				
Employment Address 700 NE 56th St Oakland Park Florida 33334								Work Phone	
Residency Type		Residency Status		Drug Influence	Alcohol Influence	Affidavit	Victim/Witness Handbook	Vine	
Relationship to Offender		Extent of Injury	Injury Type		Injury Type				
Full Legal Name of Victim Business				Victim Business Name (dba)			Victim Business Phone		
Victim Business Address									

VICTIM WITNESS REPORTEE

A28

OP10-04-01893
Rivera, Elmer 13377

Broward Sheriff's Office Event Report

4/17/2010 5:43:11 PM
Page 3 of 3

NARRATIVE

On 04-16-10 at approximately 0828 hours, I was dispatched to 5399 N. Dixie Hwy (District Office Parking Lot) in reference a possible assault.

Upon arrival I met with Nasra M Arafat a substitute teacher at North High School who alleged that the school Principal Mr. Williams gave her direction to 7 south but she was unable to find the location. Mrs. Arafat alleged that Mr Williams ordered a staff member (later identified as Mr. MClemore) to escort her to the location. Mrs Arafat alleged that Mr. MClemore touch her shoulder area and then started cursing at her.

I immediately responded to North East High School and spoke to Mr MClemore who stated that Mr Williams asked him to take Mrs. Arafat to 7- south. As he approached Mrs. Arafat and advised her that the class was now in another location the auditorium. Mr Williams then instructed her to report to that location. Mrs. Arafat became rude and refused saying " I not going in there I going to 7- south." After going back and forth with Mr Williams refusing all his directives Mr Williams asked Mrs. Arafat to simply leave the campus as she continued to be rude. Mr MClemore further stated that he did not touch her or had any physical contact with Mrs. Arafat. Mr MClemore stated that he went to guide Mrs. Arafat to the location and she stated "don't touch me." (see written statement attached).

I also spoke to the Principal Mr. Williams who stated that at approximately 0740 hours, he was approached by Mrs Arafat asking him for directions to 7- North. Mr Williams walked with Mrs Arafat to the tented area and asked Mr MClemore to direct Mrs Arafat the remainder of the way. Mr MClemore advised me that that the students from 7- north were in the auditorium. Mr Williams then advised Mrs. Arafat to report to the auditorium. Mrs. Arafat rudely said to me that she was going to 7- north. Mr Williams explained to her to report to the auditorium. She became defiant and he advised her to leave. Mr. Williams asked Mr. MClemore to escort Mrs. Arafat to the front office. (see written statement attached).

never disclose to me when I requested from police or from employer

I also received a written statement from Mrs. Jan Westervelt. (see attached).
I issued Mrs. Arafat a case card and advised her that I would complete a report in reference the alleged incident.

NFA
ER#13377.

x Dep E Rivera #13377.
Signature

x 
Supervisor
Sgt. Kevin Phillips #5337

A29

2010-10-07 11:34
2010-04-28 08:58

>> 99542479061 P 4/15
>> 7543212341 P 1/1

Broward County Public Schools

SUBSTITUTE TEACHER EVALUATION FORM

Pony to Sub Central

Location: Henry D Perry Middle Social Security # _____
Employee Name: Arafat, Nasra Personnel # 29901

Classification of Substitute:

- Regular Day to Day Substitute
- Location Pool Substitute
- Interim Substitute - *termination required upon completion of assignment*

Evaluation Period: Start Date: 4/13/10 End Date: 4/18/10 Subject Area: Science

According to the rules of Board Policy 4107, Responsibilities For Use of Substitute Teachers, the performance of this substitute teacher was:

- SATISFACTORY
- UNSATISFACTORY* (See note below)

If applicable, please rate the following:

	Excellent	Good	Fair	Poor	N/A
Classroom/Behavioral Mgmt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Follows Lesson Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Decision Making Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Tolerance for Stress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Would you reemploy this substitute at your location?

- YES
- NO

COMMENTS: She is very rude and defiant. Please add her to our do not call list. No classroom management.

Principal Signature

4/20/10
Date

Employee Signature

Date

***Important Note:** An UNSATISFACTORY performance will result in being placed on the location's "Do Not Use" list and will count as a negative evaluation for the substitute. The Substitute Teacher Clearance Form clearly states: *My name may be removed from the approved substitute teacher list when three or more schools have negatively evaluated my performance.*

Broward County Public Schools

SUBSTITUTE TEACHER EVALUATION FORM

* Pony to Sub Central *

Location: Coral Glades High School Location #: 3861

Employee Name: Nasra Ibrahim SS#: Employee # 29901
#0757059916

Classification of Substitute:

- Regular Day to Day Substitute
- Location Pool Substitute
- Interim Substitute - evaluation required upon completion of assignment.

CAPS AS SS ^{6 DNU LIST}

MAR 12 2007

Evaluation Period:

Start Date: 3/2/07 End Date: 3/2/07

SAP 29901 FM

According to the rules of Board Policy 4101, Responsibilities For Use of Substitute Teachers, the performance of this substitute teacher was:

- SATISFACTORY
- UNSATISFACTORY* (See note below)

If applicable, please rate the following:

	Excellent	Good	Fair	Poor	N/A
Classroom/Behavioral Mgmt	<input type="checkbox"/>				
Follows Lesson Plans	<input type="checkbox"/>				
Decision Making Skills	<input type="checkbox"/>				
Communication Skills	<input type="checkbox"/>				
Tolerance for Stress	<input type="checkbox"/>				

Would you reemploy this substitute at your location?

- YES
- NO

COMMENTS: MS. Ibrahim was belligerent and bullying during the check in process. She refused to have her drivers license photocopied.

[Signature]
Principal Signature

Date

Employee Signature

Date

**Important Note: An UNSATISFACTORY performance will result in being placed on the location's "Do Not Use" list and will count as a negative evaluation for the substitute. The Substitute Teacher Clearance Form clearly states: My name may be removed from the approved substitute teacher list when three or more schools have negatively evaluated my performance.*

A 31

March 5, 2007

Coral Glades High School would like the following substitute permanently removed from our call list and blocked from the system:

Nasra Ibrahim, employee # 29901

Ms. Ibrahim refused to allow her driver's license to be photocopied when she arrived at our administration office on Friday, March 3. It is policy for all new subs to be photographed and have their driver's license copied.

After that incident, she came into the sub coordinator's area and immediately became belligerent and bullish. She accused us of being disrespectful (we were NOT) and made us feel very uncomfortable. Our resource officer had her removed from the campus.

When I checked my school's preferred list, I noticed that her name had a "DO NOT USE" next to her name. I am not sure why or how the Smart Find Express computer was able to contact her for a sub job at our school with a block on it, but we do NOT want her to be called to our school in the future.

Thank you,



Judy Berman
Sub Coordinator
Coral Glades High School

6DNU Lists
CAFS AS SS ✓
MAR 12 2007
SAP 29901 FM ✓

A32

DATA ENTERED
 AUG 08 2001
 RECORDS
 MLL

The School Board of Broward County, Florida
 Instructional Staffing Department
 600 Southeast Third Avenue
 Fort Lauderdale, Florida 33301
 FAX No. (954) 765-6310

RECEIVED
 INSTR. STAFFING
 01 JUL 17 AM 8:16

REFERENCE FORM

To be completed by the Applicant

Name & Address of Reference
 Name: Scott D. Jarvis
 Title: Assistant Principal
 School Name: Margate Middle
 Address: 500 N.W. 65 Ave.

Applicant's Name
NASRA TIBYAHIN
 Social Security Number: _____
 has applied for an Instructional Position in the following area/s: science
 Dates of employment at this school 19__ to __

This form may be returned directly to us. Consider this applicant in relationship to the following dimensions that have been identified as common characteristics of effective teachers in our schools. Please indicate your rating by checking (✓) the appropriate box using the following scale. Thank you.

- 1 = Much less than competent/professional
- 2 = Less than competent/professional
- 3 = Competent/professional
- 4 = Very competent/professional
- 5 = Extremely competent/professional
- 0 = No basis for judgment

CONTROL - Establishes procedures to monitor and/or regulate processes, tasks, or activities. Takes action to monitor the results of delegated assignments or projects.	5	4	3	2	1	0
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLANNING AND ORGANIZING - Establishes a course of action for self and/or others to accomplish a specific goal; plans proper student assignments and appropriate allocation of resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DECISIVENESS/JUDGMENT - Readily makes decisions, renders judgments, takes action and/or makes commitments. Develops alternative courses of action for self/students and makes decisions which are based on logical assumptions and which reflect factual information.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SENSITIVITY - Acts in a manner that indicates a consideration for the feelings and needs of others.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LEADERSHIP - Utilizes appropriate interpersonal styles and methods in guiding others towards task accomplishments.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INITIATIVE - Actively attempts to influence events to achieve goals; self-starting rather than passive acceptance. Takes action to achieve goals beyond what is necessary; originates action.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ANALYSIS - Relates and compares data from different sources, identifying issues securing relevant information, and identifying relationships.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOLERANCE FOR STRESS - Demonstrates stability of performance under pressure and/or opposition to ideas; maintains high level of performance under pressure due to time deadlines, difficult working environment, schedule disruptions, too many responsibilities, and problems in coordinating with others.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TECHNICAL/PROFESSIONAL PROFICIENCY - (Level of performance in technical/professional teaching area.) Writes objectives consistent with scope and sequence, translates complex concepts to appropriate student level, separates content into distinct elements, applies policies to discipline, and maintains appropriate records.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADAPTABILITY/COOPERATION - Maintains effectiveness in varying learning or working environments during changes of task, responsibilities, or relationships.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IMPACT/COMMUNICATION - Creates a good first impression, commanding attention and respect, showing an air of confidence; uses appropriate oral and body language.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(over)

A33

